

Teaching Evaluation Summary
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 TED 3010 Early School Diversity Practicum
 University of Colorado, Colorado Springs
 Fall 2016

Number of evaluations = 48

Students were asked to rank performance on the following items with a 1 = lowest rating and a 6 = highest ranking. None of the items received a score below a 5.

<i>Performance Statements</i>	<i>Number of 5's</i>	<i>Number of 6's</i>
Lectures & content were clearly presented.	8	40
Instructor was well-prepared.	4	44
Instructor presented materials appropriate to student ability.	4	44
Examples were used to relate evidence to practice.	5	43
Subject matter reflected current research evidence.	7	41
The instructor promoted a constructive learning atmosphere.	3	45
The instructor provided useful feedback for content discussions.	5	43
The instructor provided useful feedback for teaching demonstrations.	5	43
The instructor encouraged active student participation.	5	43

Students were also asked to answer two open-ended questions; a summary of student responses is included below:

- 1) I particularly like how the instructor:
 - Involved the students (3 students answered similarly)
 - Encouraged everyone (4)
 - Was engaged with the students (4)
 - Discussed the material in an understandable and digestible way (2)
 - Was very informative (4)

- Was well prepared
- Was very enthusiastic about the material (3)
- Passionate about education and wants to share that with students (2)
- Balanced being nice and structured
- Backed up information with research (2)
- I loved the lectures and will use the information as a teacher (3)
- Provided tangible examples (4)
- Always happy and ready to answer questions (2)
- Responds quickly to emails (2)
- Very helpful
- Incorporated own teaching experiences into the lecture (2)
- Was kind and considerate (2)
- Very knowledgeable
- Is very relatable
- Very friendly
- Started and ended on time
- Had us practice what we were taught
- Concise, clear, caring
- Great lesson plans
- Approachable and always willing to help

2) In the future, I suggest the instructor:

- Stated that there were no suggestions (22)
- Don't change anything, I loved the class! (7)
- Provide time for more discussion
- Start lecture on time, we started 2 minutes early
- Provide more than one prompt for reflection assignments
- Leave more time to go over the assignment, it was kind of confusing to get everything together (2)
- Slow down a little
- Stay at UCCS, we are blessed to have you!
- Differentiate primary vs. secondary uses
- Teach more! (2)
- Require less class feedback during lectures
- Continue in your excellency and remember that you always have importance